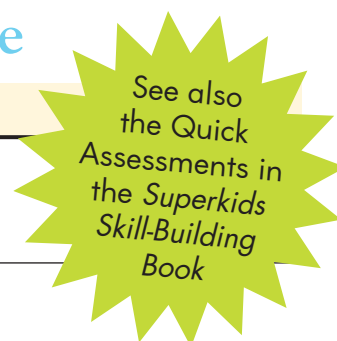


Assessing Major Skills in First Grade



Skills	Assessment Opportunities
Phonemic awareness	Oral activities in the Teacher's Guides before a new letter-sound is introduced Placement Test (items in Part 1)
Phonics and structural analysis (understanding letter-sound correspondences; decoding words, including those with prefixes and endings)	Daily Routines for Decoding Practice with the <i>Big Book of Decoding</i> Student Book pages, Ten-Minute Tuck-Ins, and Independent Activities (including blackline masters) for phonics, structural analysis, and decoding skills Formal tests (decoding sections)
Spelling (encoding phonetically regular words, including those with prefixes and endings; memorizing irregular Memory Words)	Daily Routines for Dictation Student Book pages, Ten-Minute Tuck-Ins, and Independent Activities (including blackline masters) for spelling skills Daily Writing Time and expressive writing assignments Spelling tests Formal tests (spelling sections and responses to writing prompts)
Oral reading fluency	Reading aloud from the Decodable Readers, <i>Super-Duper</i> issues, and Superkids Library Books Fluency skill practice in the story lessons Oral reading assessments (beginning, middle, and end of year)
Comprehension	Discussion of the read-aloud books, Decodable Reader texts, <i>Super-Duper</i> issues, and Superkids Library Books Written work for story follow-up lessons, <i>Super-Duper</i> lessons, and Library Book lessons Daily Writing Time (Reader's Response) Formal tests (comprehension sections)
Vocabulary	Discussions of vocabulary in the read-aloud books, Decodable Reader texts, <i>Super-Duper</i> issues, Superkids Library Books, and Memory Word songs Oral language used during Lasting Lessons discussions and other classroom discussions Responses to vocabulary instruction in the story follow-up lessons and <i>Super-Duper</i> lessons Student Book pages, Ten-Minute Tuck-Ins, and Independent Activities (including blackline masters) for vocabulary skills Written vocabulary used in expressive writing assignments Formal tests (vocabulary sections and responses to writing prompts)
Grammar, usage, and mechanics	Grammar used during classroom discussions and shared writing activities Student Book pages, Ten-Minute Tuck-Ins, and Independent Activities (including blackline masters) for grammar skills and writing activities Daily Writing Time and other expressive writing assignments Formal tests (grammar sections and responses to writing prompts)
Expressive writing	Daily Writing Time and other expressive writing assignments Independent Activities for writing Formal tests (responses to writing prompts)
Handwriting	(Letter formation is reviewed in <i>Welcome Back, Superkids</i> .) Daily Routines for Handwriting Published writing pieces Placement Test (items in Part 12)
Listening and speaking	Discussion of read-aloud books, Decodable Reader texts, <i>Super-Duper</i> issues, Superkids Library Books, and Memory Word songs Lasting Lessons discussions and other classroom discussions Planning and sharing work from expressive writing assignments Ten-Minute Tuck-Ins for summarizing and retelling stories (in story follow-up lessons)